

Library Bond Act Grant Applications - Cycle 1

Individual Application Summary

<i>Project Name [Number]</i>	Arlington Neighborhood Library 1010	<i>Current Square Footage</i>	4,000
<i>Applicant</i>	Riverside, City of	<i>Project Square Footage</i>	13,059
<i>Operating Library Jurisdiction</i>	Riverside Public Library	<i>Service Area Population:</i>	49,345
<i>Project Type</i>	New Library		
<i>Project Priority</i>	1st	<i>Anticipated Construction Start Date:</i>	6/1/2004
<i>Joint Use Type</i>	Joint Venture		
<i>Multipurpose?</i>	NO	<i>Total Project Amount</i>	\$6,429,221
<i>Leased Site:</i>	NO	<i>State Grant Amount</i>	\$4,086,672

Bond Act Factors [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
<i>Urban/Rural:</i>		[see map]
<i>Population Growth:</i>		73%
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		Yes
<i>Age and Condition of Existing Library:</i>	Poor Condition (= Very Good)	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	Acceptable	
<i>Plan of Service integrates appropriate technology:</i>	Acceptable	
<i>Appropriateness of Proposed Site:</i>	Very Good	

Overall Rating:

Acceptable

Summary of Review Panel Comments

Population Growth 72.5%

Age and Condition of Existing Facility The existing library was built in 1909 and was remodeled in 1968. Major deficiencies of the current facility: technological infrastructure, seismic instability; over-crowding; lighting is not mentioned, but appears to be adequate in the visual record submitted.

Needs of Residents/Response of Proposed Project to Needs A separate student Needs Assessment was completed during the Community Needs Assessment process. Population information by Tract # within Arlington service area was done and GIS mapping of borrowers provides an accurate profile. This is a thorough Needs Assessment - tables, graphs, maps provide an accurate, in-depth look at the community characteristics. Space needs assessment is very detailed and leads directly into the building program.

The plan of service directly relates to needs identified for a Homework Center. It provides for the special needs of Spanish speaking students and their non-English speaking parents. Plan of service addresses the needs identified for youth, but little is done to address the literacy and ESOL issues of the adult residents. This is basically an outline of services to be provided, without an implementation plan or service indicators.

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The building program seems to be disconnected from the plan of service. It's a well organized building program, but it could be one prepared for almost any public library branch. There is no description of, or designated space for, the "Homework Center" - the joint venture program on which they based the grant application.

The conceptual plans adequately incorporate the requirements of the building program.

Joint use agreement: Homework Center The agreement does not represent a partnership between the two parties, but more closely resembles the types of library services that are provided by a public library in the course of providing library services for all user groups in the service area. The school district will be providing copies of textbooks for use by the library. The homework center will be functional only 2 hours a day, 4 days per week, with the involvement of one school district staff member one day a week. The library is responsible for all funding.

Plan of Service Integrates Appropriate Technology The application of technology is considered throughout the planning documents. Specific technology uses include: laptop computers, ESOL language tutorials, distance learning, as well as connectivity to the School District's online educational resources. Need for wireless and future technologies is stressed in the planning documents. Wiring for the use of laptop PCs will be provided in the multipurpose room, allowing the room to be used by students after school as a homework center.

Appropriateness of Proposed Site The site is accessible by public and private transportation, by bicycle and pedestrian walkways. The site size is adequate for the proposed library, and there are no conditions on the site that require special design solutions.

Financial Capacity The applicant has committed to the on-going operation of the completed library.